

Superintendent's January Report Orange Public Schools “Good to Great”



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
January 14, 2020

Meet and Greet with the New Board Members

- We met on Tuesday, December 17, 2019 in the Superintendent's Conference Room
- At that meeting, I had the opportunity to review the following with the new board members:
- District Goals as well as NJSLA Data-Where are we now as a district?
- Walk Through Strategy and Focus on Student Achievement.
- The academic and social emotional landscape of the school district.

Early Childhood Registration Update

- When will Early Childhood Registration take place? Registration will take place on March 14th from 10:00 AM to 2:00 PM (last sign in will be at 1:00 PM).
- Where can registration forms be obtained? Please visit: www.orange.k12.nj.us/domain/528. On the right hand side of the page you should see Short Cuts. Please click on Preschool Registration and on the left hand side of that page, you will see Registration Forms. You may download those forms and bring them with you on March 14th.
- Will the district provide information on the website: Absolutely. We are working on this so families are informed in advance.

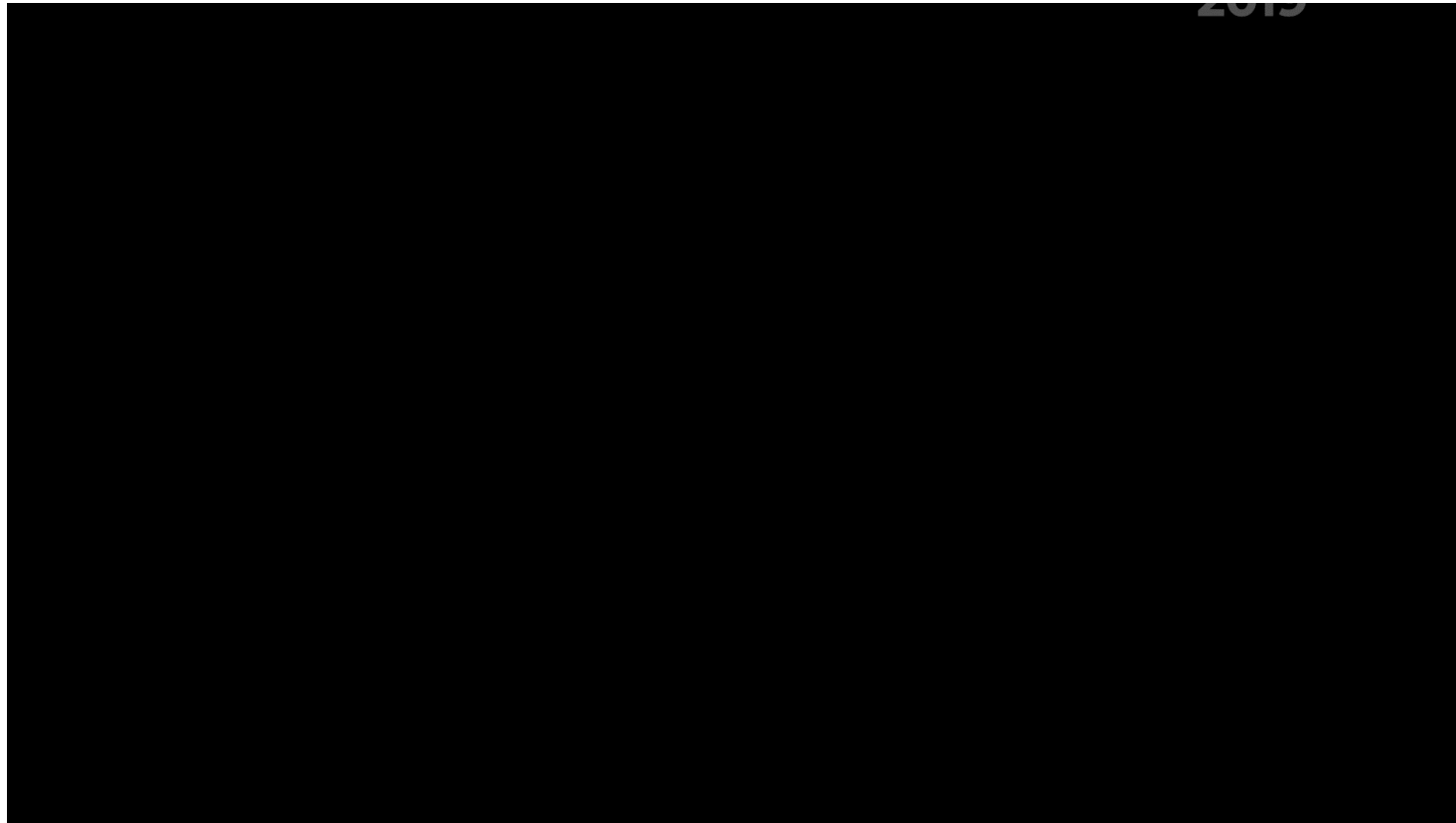
2nd Student Recognition Program for SY 19-20 December 16, 2019

- The program began with opening remarks as well as the Pledge of Allegiance and NJROTC Marching Drill
- We had a performance by the Orange Preparatory Academy Choir. What a sound performance. The voices were so stellar.
- There were two major presentations: the November Student of the Month and Students from Orange High School that obtained early decision acceptances into the following schools: Bloomfield College, Kean University, and Seton Hall University
- More is yet to come on January 21st. I am excited about the 3rd Recognition Program! This month, schools will be honored for scripting our narrative via our social media handles. Our story is moving throughout the state as well as nationally.

2nd Student Recognition Program
for SY 19-20
December 16, 2019

- Each month, we will have presentations from our students as well as accolades from our schools.
- Parental and staff attendance was well received on the evening of December 16th. The energy in the room was infectious. I implore you to attend in January through June 2020.

Heywood Avenue Alumni Day Presentation



Reminder: Student Recognition Program

- I am pleased to remind families of the the following dates for the performance and student recognition program for SY 19-20 beginning at 6:30 PM in the Orange Preparatory Academy Auditorium. We will continue to make phone calls to families as well as send a personalized letter as well from the Office of the Superintendent.
- Tuesday, January 21st
- Tuesday, February 25th
- Tuesday, March 24th
- Tuesday, April 21st
- Tuesday, May 19th
- Tuesday, June 16th

January's Instructional Focus

- Reading and Writing Grades K-12
- How are the conferences configured? What feedback are students given?
- Instructional comments to generate thinking are mandatory. In fact, words such as good job or excellent do not compel students to reflect on their work. What is good (use the rubric language and provide feedback to strengthen a piece.)
- In your packets are samples of writing. These samples will give you a look into the rigor embedded in this area. Also, the corresponding rubric is also evident as well. In the time of NJASK or ESPA/GEPA you would see holistic scoring where students would receive an overall score of a 1-4. In the PARCC/NJSLA era, students receive scores based on competency.

Importance of Writing

- Purpose is the reason why we write, and we write for many different purposes. There are many ways to achieve your writing purpose: choose a form, choose the correct language, choose the style, organization, and kinds of evidence.
- Here are some questions students should consider when deciding on writing purpose:
- Are you trying to sound more personal or authoritative?
- Are you wanting to entertain or inform?
- Are you relating to your audience or keeping the audience distant?
- Do you want to sound formal or informal?
- Focusing on writing purpose will give students a rhetorical sense to their writing. This will also help students be aware of the audience for which they are writing.

Performance Task Sample

ELA Performance Tasks Module 2

Grade	Prompt/Task	Writing Type
K	The lesson of this story is about friendship and sharing. Have students write the title of the story on the top of the paper. Then, direct students to make a timeline of the event. The timeline should include pictures of a character or characters and the food shared. Students should write sentences describing each picture.	Informative/Explanatory W2
1	What lesson did the little girl learn when she went owling with Pa? Write a paragraph that tells and explains one lesson the girl learned. Then, give evidence from the text that supports your thinking. Explain how you have applied this lesson in your own life.	Informative/Explanatory W2
2	Students will use what they have learned about the water cycle to retell a drop of water's experience across the United States or New Jersey. Students will write and illustrate an informational narrative about the water cycle. Students will tell a story about the Journey of a drop of water.	Narrative W3
3	Now that you are an expert on fantastic, fascinating, fabulous, and sometimes freaky frogs, you are going to share your expertise with others by writing a narrative of a day in the life of your frog from its point of view. Remember to include what you have researched (color, size, camouflage, poison, habitat, adaptations).	Narrative W3
4	After researching informational texts about a specific animal's defenses, you will create a narrative in which your animal is featured as the main character facing a dangerous predator, thus having to use a defense mechanism for survival. Use details and examples from your research to develop your narrative, including concrete words, phrases, and sensory details to describe your animal's experiences and events precisely. Clearly organize your narrative using transitional words and phrases to show the sequence of events.	Narrative W3

Attendance Report December 2019

**Presented By: Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools**

(Separate template for the Board and Community to View)

CLEVELAND ELEMENTARY School

Addition & Renovation
NJSDA & NJDOE Project

Presented by:

Adekunle James, BA/Board Secretary

(Separate template for the Board and Community to View)

Orange High School Addition-Renovation

Presented by:

Adekunle James, BA/Board Secretary

(Separate template for the Board and Community to View)



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